

Lesson Plan to accompany the "Noah's Ark" set. Or can be used and adapted for other needs. Digital instructions for this set can be found on the resources page of Calderbank Brick Academy at: **www.calderbankacademy.com** 

## Learning Objectives for All Students:

### Cognitive Objectives (Knowledge and Understanding):

- **Retell** the story of Noah's Ark.
- Identify what Noah did to show his faith in God. (Obeyed God, built the ark, trusted God)
- **Recognise** that the ark represents safety and God's protection.
- **Recall** another story from the Bible where someone trusted God in difficult times. (e.g., Daniel, Moses)

#### Affective Objectives (Attitudes and Values):

- **Appreciate** the importance of trusting God even when things are difficult.
- **Demonstrate** a willingness to learn more about the Bible and its stories.
- **Express** their feelings about faith and God in a safe and respectful environment.

### **Psychomotor Objectives (Skills):**

- **Participate** actively in the lesson activities and discussions.
- **Collaborate** with others to build the brick-model.
- **Communicate** their ideas and thoughts effectively.

#### Remember to:

- Adapt these objectives to the specific needs and abilities of your students.
- Clearly communicate the learning objectives to the children at the beginning of the lesson.
- Use a variety of assessment methods to evaluate whether the objectives have been met (e.g., observation, discussion, creative expression).

By setting clear learning objectives, you can ensure that your "Noah's Ark" lesson is engaging, meaningful, and impactful for all your Sunday school students.

## Learning Objectives for Older Students:

Cognitive Objectives (Knowledge and Understanding):

- **Explain** what it means to have faith like Noah in their own words.
- **Describe** how the church can be like an ark, offering safety and support.
- **Summarise** the connection between the brick-model and the Bible story.

#### Affective Objectives (Attitudes and Values):

- Reflect on how they can apply the lesson to their daily lives.
- **Consider** the challenges to their faith and how to overcome them with God's help.
- **Value** the role of the church community in their spiritual growth.

#### **Psychomotor Objectives (Skills):**

- **Engage** in role-playing scenarios to practice making faithful choices.
- **Create** a drawing or story that expresses their understanding of the lesson.
- **Apply** the concepts of the lesson to real-life situations.

#### Remember to:

- Adapt these objectives to the specific needs and abilities of your students.
- Clearly communicate the learning objectives to the children at the beginning of the lesson.
- Use a variety of assessment methods to evaluate whether the objectives have been met (e.g., observation, discussion, creative expression).

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### Welcome Introduction:

### Introduction and Check-In (10 minutes)

- 1. **Welcome:** Greet the children enthusiastically and create a welcoming atmosphere.
- 2. **Opening Prayer:** Begin with a short prayer, thanking God for the opportunity to learn together.
- 3. Icebreaker/Check-In:
  - **Younger Children:** Sing a song about animals or the rain. Ask, "What do you do when it rains?"
  - **Older Children:** Play a quick "Would You Rather" game with faith-related scenarios (e.g., "Would you rather be on Noah's Ark during the flood or be Moses parting the Red Sea?").
- 4. **Introduce the Theme:** Show the Noah's Ark brick-set and ask the children what they notice. Introduce the theme of "Noah's Ark".

## 'Noah's Ark' Building Task:

### Social Communication & Main Task (20 minutes)

- 1. **Collaborative Building:** Divide the children into small groups (mixed ages if possible) and provide each group with either a portion of the Noah's Ark brick-set instructions, or a set per-group.
- 2. Facilitate Collaboration: Encourage teamwork, communication, and problem-solving as they build.
- 3. **Observe and Support:** Circulate, offering guidance and encouragement. Highlight examples of good communication and teamwork.



# **Biblical Learning:**

### Learning (20 minutes)

- 1. Connect the Build to the Theme:
  - **Ark:** 
    - "Why did Noah build the ark?" (God told him to, to be safe from the flood)
    - "How did Noah show he trusted God?" (He obeyed, even when it was hard)
    - "How can we be like Noah and trust God?" (Pray, listen to God's word, obey)
  - Animals:
    - "Why did God want Noah to save the animals?" (To start a new world, all creatures are important to God)
    - "How can we care for God's creation?" (Be kind to animals, protect the environment)

### 2. Explore the Bible Story (Genesis 6-9):

- **Read and Retell:** Read the story of Noah's Ark aloud together (use an age-appropriate version). Have the children retell the story in their own words.
- Younger Children:
  - "How did Noah feel when God asked him to build the ark?"
  - "What did Noah do when people didn't believe him?"
  - "How did God keep Noah and the animals safe?"
- Older Children:
  - "What are some situations where it's hard to trust God?"
  - "How does God help us when we trust in him?"
  - "What can we learn from Noah's obedience?"

## **Biblical Learning:**

- 1. Interactive Activities:
  - **"Building the Ark" Game:** (Optional) Have the children take turns adding a block to a tower, saying something that helps them trust God (prayer, reading the Bible, helping others).
  - **"Animal Pairs" Activity:** (Optional) Use animal figurines or pictures to match up the animals that went on the ark. Discuss how God cares for all living things.



## **Evaluations and Reflections:**

### **Evaluations and Reflections (5 minutes)**

- 1. Discussion:
  - Younger Children:
    - "What did you learn about Noah today?"
    - "How can you show you trust God this week?"
  - Older Children:
    - "How can you be strong in your faith like Noah?"
    - "What are some ways you can share your faith with others?"
- 2. Creative Expression: (Optional)
  - Have the children draw a picture of Noah's Ark or themselves trusting God in a difficult situation.
  - Encourage them to write or tell a story about a time they trusted God.

### Plenary and Finish:

Plenary and Finish (5 minutes)

- 1. **Review Key Concepts:** Briefly summarise the main points of the lesson.
- 2. **Closing Prayer:** End with a prayer, thanking God for his love, protection, and guidance.
- 3. **Take-Home Activity:** (Optional) Provide a simple activity or coloring page related to Noah's Ark for the children to complete at home.

#### Adaptations:

- Younger Children: Use simpler language, shorter activities, and more visual aids.
- Older Children: Encourage deeper discussions, more complex activities, and connections to real-life situations.
- **Time:** Adjust the time allocated to each phase based on the needs and engagement of your students.

This detailed lesson plan provides a framework for your "Noah's Ark" Sunday school lesson. Remember to be flexible, adapt to your students' needs, and most importantly, create a fun and engaging learning experience!





