



# BUILT IN GOOD FAITH

LEGO®-BASED LESSONS FOR CHRISTIANITY

## Lesson Plan: Build Your Own Church

**Target Audience:** Multiple ages (adapt activities and discussions as needed) **Time:** 60 minutes **Materials:** "Build Your Own Church" brick-set (with a variety of bricks and elements), Bibles (age-appropriate), whiteboard or chart paper, markers, optional: pictures of different churches, building blocks for "Strong Foundation" game

### Learning Objectives:

#### Cognitive Objectives (Knowledge and Understanding):

- **All Ages:**
  - Identify different parts of a church building (e.g., steeple, doors, windows).
  - Understand that a church is more than just a building; it's a place for people to gather and worship God.
  - Recall a story from the Bible that took place in a church or temple (e.g., Jesus teaching in the temple, Paul preaching).
  - Recognise that everyone can contribute to building a strong church community.
- **Older Children:**
  - Explain what makes a church special and important to them.
  - Describe ways they can help build up the church community (e.g., being kind, helping others, participating).
  - Connect the idea of building a church to building a strong and welcoming church community.

#### Affective Objectives (Attitudes and Values):

- **All Ages:**
  - Appreciate the importance of the church as a place of worship, learning, and community.
  - Demonstrate a willingness to participate in church activities and contribute to the community.

- Express their feelings about church and their role in it in a safe and respectful environment.
- **Older Children:**
  - Reflect on how they can be active and responsible members of the church.
  - Consider the importance of including everyone in the church community.
  - Value the diversity of gifts and talents within the church.

### **Psychomotor Objectives (Skills):**

- **All Ages:**
  - Participate actively in the lesson activities and discussions.
  - Collaborate with others to design and build a church.
  - Communicate their ideas and thoughts effectively.
  - Practice problem-solving and creative thinking skills.
- **Older Children:**
  - Engage in role-playing scenarios to practice welcoming new people to the church.
  - Create a drawing or story about their ideal church community.
  - Apply the concepts of the lesson to real-life situations within the church.

### **Remember to:**

- Adapt these objectives to the specific needs and abilities of your students.
- Clearly communicate the learning objectives to the children at the beginning of the lesson.
- Use a variety of assessment methods to evaluate whether the objectives have been met (e.g., observation, discussion, creative expression).

### **Lesson Procedure:**

#### **Introduction and Check-In (10 minutes)**

- **Welcome:** Greet the children enthusiastically and create a welcoming atmosphere.
- **Opening Prayer:** Begin with a short prayer, thanking God for the church and the people in it.
- **Icebreaker/Check-In:**
  - Younger Children: Sing a song about church or building. Ask, "What is your favorite thing about church?"
  - Older Children: Start with a quick discussion: "If you could design your dream church, what would it have?"
- **Introduce the Theme:** Show the "Build Your Own Church" set and explain that they will be working together to create their own church. Introduce the theme "Building God's House Together."

**Social Communication & Main Task (25 minutes)**

- **Collaborative Building:** Divide the children into small groups (mixed ages if possible) and give each group a pile of building-bricks.
- **Facilitate Collaboration:**
  - **Younger Children:** Encourage them to build freely, focusing on teamwork and sharing ideas.
  - **Older Children:** Challenge them to think about the different parts of a church and how they can work together to create a complete model.
- **Observe and Support:** Circulate, offering guidance and encouragement. Highlight examples of good communication, problem-solving, and creativity.

**Biblical Learning (15 minutes)**

- **Church Building:**
  - "What are some important parts of a church?" (steeple, cross, doors, windows, etc.)
  - "Why do we have churches?" (to worship God, learn about the Bible, be together with other Christians)
  - "How is our brick-church like a real church?" (a place to gather, learn, and grow in faith)
- **Church Community:**
  - "Who are the people who make up a church?" (pastors, teachers, friends, families)
  - "How can we make our church a welcoming place for everyone?" (be kind, helpful, include others)
  - "How are the bricks like the people in our church?" (different shapes and sizes, but all important for building something strong)
- **Explore Bible Connections:**
  - Younger Children: Share a simple story about Jesus in the temple or another story that takes place in a church setting.
  - Older Children: Discuss the importance of the church in the New Testament (e.g., Acts 2:42-47 – the early church).
- **Interactive Activity:**
  - "Strong Foundation" Game: (Optional) Have the children take turns adding a block to a tower, saying something that makes the church strong (prayer, love, kindness, helping others).

**Evaluations and Reflections (5 minutes)**

- **Discussion:**
  - **Younger Children:**
    - "What did you like best about building our church?"
    - "How can you be a good helper at church?"

- **Older Children:**
  - "How can we make our church even better?"
  - "What are some ways you can use your talents to help the church?"
- **Creative Expression: (Optional)**
  - Have the children draw a picture of their favorite part of church or their brick-creation.
  - Encourage them to write or tell a story about a time they felt welcomed at church.

### **Plenary and Finish (5 minutes)**

- **Review Key Concepts:** Briefly summarise the main points of the lesson.
- **Closing Prayer:** End with a prayer, thanking God for the church and asking for help to be good church members.
- **Take-Home Activity:** (Optional) Provide a simple activity or coloring page related to church for the children to complete at home.

### **Adaptations:**

- **Younger Children:** Use simpler language, shorter activities, and more visual aids.
- **Older Children:** Encourage deeper discussions, more complex activities, and connections to real-life situations.
- **Time:** Adjust the time allocated to each phase based on the needs and engagement of your students.

This lesson plan provides a framework for your "Build Your Own Church" Sunday school lesson. Remember to be flexible, adapt to your students' needs, and most importantly, create a fun and engaging learning experience that helps them understand the importance of church and their role in the community!