



Lesson Plan to accompany a “Harry Potter” set. Or can be used and adapted for other needs. Digital instructions for this set can be found on the resources page of LEGO©.com found at <https://www.lego.com/en-gb/service/building-instructions/76431>

Learning Objectives for All Students:

Cognitive Objectives (Knowledge and Understanding):

- Retell key events from *Harry Potter and the Philosopher's Stone*.
- Identify the main characters (Harry, Ron, Hermione) and their key personality traits.
- Explain the significance of key magical objects or locations (e.g., the Philosopher's Stone, the Hogwarts Great Hall).
- Recall the various challenges Harry and his friends face on their journey.

Affective Objectives (Attitudes and Values):

- Appreciate the importance of friendship and teamwork.
- Demonstrate an understanding of courage in the face of fear.
- Express their feelings about the choices characters make and why.
- Value the role of communication in solving problems.

Psychomotor Objectives (Skills):

- Participate actively in the lesson activities and discussions.
- Collaborate with others to build the brick-models.
- Communicate their ideas and thoughts effectively.

Remember to:

- **Adapt** these objectives to the specific needs and abilities of your students.
- **Clearly communicate** the learning objectives to the children at the beginning of the lesson.
- **Use a variety of assessment methods** to evaluate whether the objectives have been met (e.g., observation, discussion, creative expression).

By setting clear learning objectives, you can ensure that your "Harry Potter" lesson is engaging, meaningful, and impactful for all your school students.

Welcome Introduction:

Introduction and Check-In (10 minutes)

- **Welcome:** Greet the students and create a magical, welcoming atmosphere.
- **Icebreaker:** Ask a question related to the story, such as, "If you could receive an acceptance letter from Hogwarts, what would you be most excited to learn about?"
- **Introduce the Theme:** Show the children some LEGO Harry Potter minifigures or a small set. Introduce the theme of "The Philosopher's Stone" and explain that they will be using LEGO bricks to explore Harry's first year at Hogwarts.



'Magical Building' Building Task:



Social Communication & Collaborative Building (20-30 minutes)

- **Divide the children** into small groups and provide each group with instructions and pieces for one of the following LEGO sets (or similar ones from your collection):
 - **LEGO Harry Potter Hogwarts Great Hall (Set #75954 or #76435):** Focus on the sorting ceremony and the first feast. This helps them understand the beginning of Harry's journey and his new world.
 - **LEGO Harry Potter Hogwarts: Fluffy Encounter (Set #76387):** Focus on the challenges Harry and his friends face in the Forbidden Corridor. This set allows for discussion of courage and problem-solving.
 - **LEGO Harry Potter Hogwarts Wizard's Chess (Set #76392):** This is a great set for discussing strategy, sacrifice, and teamwork. Students can physically play out the scene as they build.
- **Facilitate Collaboration:** Encourage teamwork and communication. Remind them that just like Harry, Ron, and Hermione, they need to work together to overcome their building challenges.
- **Observe and Support:** Circulate, offering guidance and encouragement. Highlight examples of good communication and teamwork, and ask groups to explain what they are building.

'Magical Learning' Task:



Connecting the Build to the Story (15 minutes)

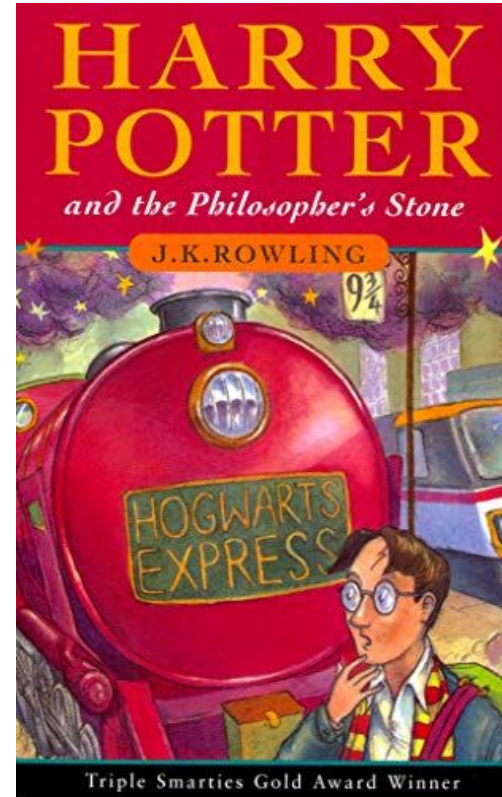
- **Connect the Build to the Theme:**
 - **The Great Hall:** Discuss the importance of the Sorting Hat and the different Hogwarts houses. What do they think the different houses represent?
 - **Fluffy's Encounter:** Talk about the dangers Harry and his friends faced. How did they figure out how to get past Fluffy? What did this scene teach them about friendship?
 - **Wizard's Chess:** Have the students explain the rules of the scene. Who was the most important person in this part of the journey and why?
- **Explore the Story:** Read aloud key passages from *Harry Potter and the Philosopher's Stone* that correspond with the sets they are building. Alternatively, use video clips from the movie to show the scenes.



Evaluations and Reflection of Learning:

Discussion and Creative Expression (10 minutes)

- **Discussion:**
 - **Younger Children:** Ask them to describe their favorite part of the story. Who is their favorite character and why? What did Harry do that was brave?
 - **Older Children:** Ask them to think about the themes of the book. What does the Philosopher's Stone represent? How did Harry's character change from the beginning of the book to the end?
- **Creative Expression (Optional):**
 - Encourage the children to use their own LEGO bricks to build a new magical creature or object from the story.
 - Have them draw a picture of themselves as a witch or wizard and write a short sentence about what they would do with their magic.



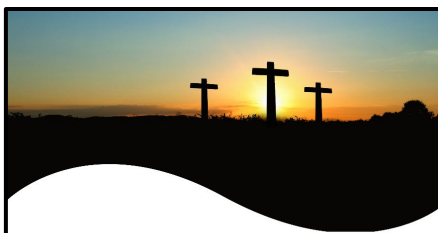
Plenary and Finish:

Review and Conclusion (5 minutes)

- **Review Key Concepts:** Briefly summarize the main points of the lesson, reinforcing the themes of courage, friendship, and problem-solving.
- **Take-Home Activity (Optional):** Suggest that they continue to build their own Harry Potter adventures at home with their LEGO bricks.

Adaptations:

- **Younger Children:** Use simpler language, shorter building tasks, and focus more on the visual and storytelling aspects. You may choose to use a single, simpler set like the Hogwarts Great Hall.
- **Older Children:** Encourage deeper discussions about character motivations and literary themes. Challenge them to add their own creative elements to the sets they build, or to build a scene from the book that doesn't have a specific LEGO set.
- **Time:** Adjust the time allocated to each phase based on the needs and engagement of your students.



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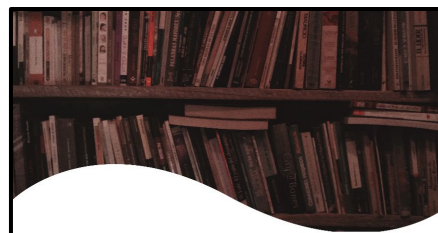
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