



Lesson Plan to accompany LEGO Harry Potter Sets

This lesson plan can be used with LEGO sets based on *Harry Potter and the Philosopher's Stone*. Digital instructions can be found on LEGO.com.

Learning Objectives for All Students:

Cognitive Objectives (Knowledge and Understanding):

- Retell key events from *Harry Potter and the Philosopher's Stone*.
- Identify the main characters (Harry, Ron, Hermione) and their key personality traits.
- Explain the significance of key magical objects or locations (e.g., the Philosopher's Stone, the Hogwarts Great Hall).
- Recall the various challenges Harry and his friends face on their journey.

Affective Objectives (Attitudes and Values):

- Appreciate the importance of friendship and teamwork.
- Demonstrate an understanding of courage in the face of fear.
- Express their feelings about the choices characters make and why.
- Value the role of communication in solving problems.

Psychomotor Objectives (Skills):

- Participate actively in the lesson activities and discussions.
- Collaborate with others to build the brick-models.
- Communicate their ideas and thoughts effectively.

Welcome Introduction:

Introduction and Check-In (10 minutes)

- **Welcome:** Greet the students and create a magical, welcoming atmosphere.
- **Icebreaker:** Ask a question related to the story, such as, "If you could receive an acceptance letter from Hogwarts, what would you be most excited to learn about?"
- **Introduce the Theme:** Show the children some LEGO Harry Potter minifigures or a small set. Introduce the theme of "The Philosopher's Stone" and explain that they will be using LEGO bricks to explore Harry's first year at Hogwarts.

'Magical Challenges' Building Task:

Social Communication & Collaborative Building (20-30 minutes)

- **Divide the children** into small groups and provide each group with instructions and pieces for one of the following LEGO sets (or similar ones from your collection):
 - **LEGO Harry Potter Hogwarts Great Hall (Set #75954 or #76435):** Focus on the sorting ceremony and the first feast. This helps them understand the beginning of Harry's journey and his new world.
 - **LEGO Harry Potter Hogwarts: Fluffy Encounter (Set #76387):** Focus on the challenges Harry and his friends face in the Forbidden Corridor. This set allows for discussion of courage and problem-solving.
 - **LEGO Harry Potter Hogwarts Wizard's Chess (Set #76392):** This is a great set for discussing strategy, sacrifice, and teamwork. Students can physically play out the scene as they build.
- **Facilitate Collaboration:** Encourage teamwork and communication. Remind them that just like Harry, Ron, and Hermione, they need to work together to overcome their building challenges.
- **Observe and Support:** Circulate, offering guidance and encouragement. Highlight examples of good communication and teamwork, and ask groups to explain what they are building.

Magical Learning:

Connecting the Build to the Story (15 minutes)

- **Connect the Build to the Theme:**
 - **The Great Hall:** Discuss the importance of the Sorting Hat and the different Hogwarts houses. What do they think the different houses represent?
 - **Fluffy's Encounter:** Talk about the dangers Harry and his friends faced. How did they figure out how to get past Fluffy? What did this scene teach them about friendship?
 - **Wizard's Chess:** Have the students explain the rules of the scene. Who was the most important person in this part of the journey and why?
- **Explore the Story:** Read aloud key passages from *Harry Potter and the Philosopher's Stone* that correspond with the sets they are building. Alternatively, use video clips from the movie to show the scenes.

Evaluations and Reflections:

Discussion and Creative Expression (10 minutes)

- **Discussion:**
 - **Younger Children:** Ask them to describe their favorite part of the story. Who is their favorite character and why? What did Harry do that was brave?
 - **Older Children:** Ask them to think about the themes of the book. What does the Philosopher's Stone represent? How did Harry's character change from the beginning of the book to the end?
- **Creative Expression (Optional):**
 - Encourage the children to use their own LEGO bricks to build a new magical creature or object from the story.
 - Have them draw a picture of themselves as a witch or wizard and write a short sentence about what they would do with their magic.

Plenary and Finish:

Review and Conclusion (5 minutes)

- **Review Key Concepts:** Briefly summarize the main points of the lesson, reinforcing the themes of courage, friendship, and problem-solving.
- **Take-Home Activity (Optional):** Suggest that they continue to build their own Harry Potter adventures at home with their LEGO bricks.

Adaptations:

- **Younger Children:** Use simpler language, shorter building tasks, and focus more on the visual and storytelling aspects. You may choose to use a single, simpler set like the Hogwarts Great Hall.
- **Older Children:** Encourage deeper discussions about character motivations and literary themes. Challenge them to add their own creative elements to the sets they build, or to build a scene from the book that doesn't have a specific LEGO set.
- **Time:** Adjust the time allocated to each phase based on the needs and engagement of your students.