

# Standing Tall in Faith



7+

Building Faith Series

Lesson Plan to accompany the "Standing Tall in Faith" set. Or can be used and adapted for other needs. Digital instructions for this set can be found on the resources page of Calderbank Brick Academy at:

[www.calderbankacademy.com](http://www.calderbankacademy.com)

# Learning Objectives for All Students:

## Cognitive Objectives (Knowledge and Understanding):

- **Identify** the key parts of the Bible verse (1 Corinthians 16:13).
- **Recognise** that the giraffe and the church in the brick-model represent standing tall and strong in faith.
- **Recall** a story from the Bible where someone showed courage or strength in their faith.

## Affective Objectives (Attitudes and Values):

- **Appreciate** the importance of having courage and strength in their faith.
- **Demonstrate** a willingness to learn more about the Bible and its teachings.
- **Express** their feelings about faith and God in a safe and respectful environment.

## Psychomotor Objectives (Skills):

- **Participate** actively in the lesson activities and discussions.
- **Collaborate** with others to build the brick-model.

### Remember to:

- **Adapt** these objectives to the specific needs and abilities of your students.
- **Clearly communicate** the learning objectives to the children at the beginning of the lesson.
- **Use a variety of assessment methods** to evaluate whether the objectives have been met (e.g., observation, discussion, creative expression).

By setting clear learning objectives, you can ensure that your "Standing Tall in Faith" lesson is engaging, meaningful, and impactful for all your Sunday school students.

# Learning Objectives for Older Students:

## Cognitive Objectives (Knowledge and Understanding):

- **Explain** what it means to "stand tall in faith" in their own words.
- **Describe** how the church can be a source of support and strength.
- **Summarize** the connection between the brick-model and the Bible verse.

## Affective Objectives (Attitudes and Values):

- **Reflect** on how they can apply the lesson to their daily lives.
- **Consider** the challenges to their faith and how to overcome them.
- **Value** the role of the church community in their spiritual growth.

## Psychomotor Objectives (Skills):

- **Engage** in role-playing scenarios to practice making courageous choices.
- **Create** a drawing or story that expresses their understanding of the lesson.
- **Apply** the concepts of the lesson to real-life situations.

### Remember to:

- **Adapt** these objectives to the specific needs and abilities of your students.
- **Clearly communicate** the learning objectives to the children at the beginning of the lesson.
- **Use a variety of assessment methods** to evaluate whether the objectives have been met (e.g., observation, discussion, creative expression).

By setting clear learning objectives, you can ensure that your "Standing Tall in Faith" lesson is engaging, meaningful, and impactful for all your Sunday school students.

# Welcome Introduction:

## Introduction and Check-In (10 minutes)

1. **Welcome:** Greet the children enthusiastically and create a welcoming atmosphere.
2. **Opening Prayer:** Begin with a short prayer, thanking God for the opportunity to learn together.
3. **Icebreaker/Check-In:**
  - **Younger Children:** Sing a song about being strong or brave. Ask, "What makes you feel strong?"
  - **Older Children:** Play a quick game like "Two Truths and a Lie" with a faith-related twist (e.g., "I prayed today," "I helped someone in need," "I can name all 12 disciples").
4. **Introduce the Theme:** Show the brick-set and ask the children what they notice. Introduce the theme "Standing Tall in Faith."

# 'Standing Tall in Faith' Building Task:

## Social Communication & Main Task (20 minutes)

1. **Collaborative Building:** Divide the children into small groups (mixed ages if possible) and provide each group either with a portion of the Standing Tall set instructions, or a set per-group..
2. **Facilitate Collaboration:** Encourage teamwork, communication, and problem-solving as they build.
3. **Observe and Support:** Circulate, offering guidance and encouragement. Highlight examples of good communication and teamwork.



# Biblical Learning:

## Phase 4: Learning (20 minutes)

### 1. Connect the Build to the Theme:

- **Giraffe:**
  - "How does a giraffe stand tall?" (physically, confidently)
  - "How can we stand tall in our faith like a giraffe?" (be brave, trust God)
  - "What can we see when we stand tall in faith?" (God's love, new opportunities)
- **Church:**
  - "Why is the church important?" (community, support, learning)
  - "How can we help make our church strong?" (participate, be kind, help others)
  - "How are the bricks like the people in our church?" (connected, stronger together)

### 2. Explore the Bible Verse (1 Corinthians 16:13):

- **Read and Repeat:** Read the verse aloud together. Have the children repeat it.
- **Younger Children:**
  - "What does it mean to be courageous?" (brave, not afraid)
  - "How can we be strong in our faith?" (pray, learn about God, go to church)
  - Share a simple Bible story about courage (e.g., Daniel in the lion's den).
- **Older Children:**
  - "What are some situations where it's hard to stand tall in faith?" (peer pressure, doubts, difficult times)
  - "How does God help us be courageous and strong?" (gives us strength, answers prayers)
  - Discuss examples of people who stood up for their faith.

# Biblical Learning:

## 1. Interactive Activities:

- **"Giraffe Neck" Game:** (Optional) Have the children take turns adding a block to a tower, saying something that helps them grow in faith (prayer, reading the Bible, helping others).
- **"Strong Church" Activity:** (Optional) Use extra bricks to build a wall around the church. Discuss how our faith protects us and how we protect our church community.



# Evaluations and Reflections:

## Evaluations and Reflections (5 minutes)

### 1. Discussion:

- **Younger Children:**

- "What did you learn about standing tall in faith today?"
- "How can you be brave and strong this week?"

- **Older Children:**

- "How can you apply this lesson to your life at school or with your friends?"
- "What are some ways you can show your faith to others?"

### 2. Creative Expression: (Optional)

- Have the children draw a picture of themselves "standing tall in faith" or their "strong church."
- Encourage them to write or tell a story about a time they were courageous or showed their faith.



# Plenary and Finish:

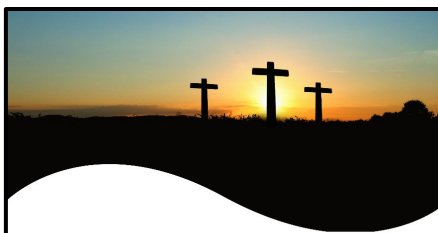
## Plenary and Finish (5 minutes)

1. **Review Key Concepts:** Briefly summarize the main points of the lesson.
2. **Closing Prayer:** End with a prayer, thanking God for his love, strength, and guidance.
3. **Take-Home Activity:** (Optional) Provide a simple activity or coloring page related to the lesson for the children to complete at home.

### Adaptations:

- **Younger Children:** Use simpler language, shorter activities, and more visual aids.
- **Older Children:** Encourage deeper discussions, more complex activities, and connections to real-life situations.
- **Time:** Adjust the time allocated to each phase based on the needs and engagement of your students.

This detailed lesson plan provides a framework for your "Standing Tall in Faith" Sunday school lesson. Remember to be flexible, adapt to your students' needs, and most importantly, create a fun and engaging learning experience!




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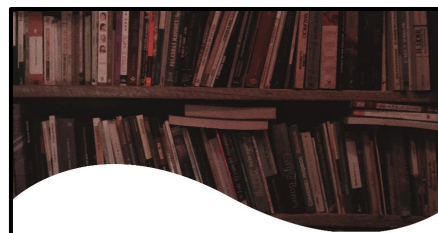
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