



Lesson Plan: Noah's Ark

Target Audience: Multiple ages (adapt activities and discussions as needed) **Time:** 60 minutes **Materials:** Noah's Ark brick-set, Bibles (age-appropriate), whiteboard or chart paper, markers, optional: pictures/videos of arks and animals, building blocks for "Building the Ark" game

Learning Objectives:

Cognitive Objectives (Knowledge and Understanding):

• All Ages:

- Retell the story of Noah's Ark.
- Identify what Noah did to show his faith in God. (Obeyed God, built the ark, trusted God)
- Recognise that the ark represents safety and God's protection.
- Recall another story from the Bible where someone trusted God in difficult times. (e.g., Daniel, Moses)

Older Children:

- Explain what it means to have faith like Noah in their own words.
- Describe how the church can be like an ark, offering safety and support.
- Summarise the connection between the brick-model and the Bible story.

Affective Objectives (Attitudes and Values):

All Ages:

- Appreciate the importance of trusting God even when things are difficult.
- Demonstrate a willingness to learn more about the Bible and its stories.
- Express their feelings about faith and God in a safe and respectful environment.

• Older Children:

- Reflect on how they can apply the lesson to their daily lives.
- Consider the challenges to their faith and how to overcome them with God's help.
- Value the role of the church community in their spiritual growth.

Psychomotor Objectives (Skills):

All Ages:

- Participate actively in the lesson activities and discussions.
- Collaborate with others to build the brick-model.
- Communicate their ideas and thoughts effectively.

• Older Children:

- Engage in role-playing scenarios to practice making faithful choices.
- Create a drawing or story that expresses their understanding of the lesson.
- o Apply the concepts of the lesson to real-life situations.

Remember to:

- Adapt these objectives to the specific needs and abilities of your students.
- Clearly communicate the learning objectives to the children at the beginning of the lesson.
- Use a variety of assessment methods to evaluate whether the objectives have been met (e.g., observation, discussion, creative expression).

Lesson Procedure:

Introduction and Check-In (10 minutes)

- **Welcome:** Greet the children enthusiastically and create a welcoming atmosphere.
- **Opening Prayer:** Begin with a short prayer, thanking God for the opportunity to learn together.

• Icebreaker/Check-In:

- Younger Children: Sing a song about animals or the rain. Ask, "What do you do when it rains?"
- Older Children: Play a quick "Would You Rather" game with faith-related scenarios (e.g., "Would you rather be on Noah's Ark during the flood or be Moses parting the Red Sea?").
- **Introduce the Theme:** Show the Noah's Ark brick-set and ask the children what they notice. Introduce the theme of "Noah's Ark".

Social Communication & Main Task (20 minutes)

- Collaborative Building: Divide the children into small groups (mixed ages if possible) and provide each group with a portion of the Noah's Ark brick-set instructions.
- Facilitate Collaboration: Encourage teamwork, communication, and problem-solving as they build.
- **Observe and Support:** Circulate, offering guidance and encouragement. Highlight examples of good communication and teamwork.

Biblical Learning (20 minutes)

• Connect the Build to the Theme:

- o Ark:
 - "Why did Noah build the ark?" (God told him to, to be safe from the flood)
 - "How did Noah show he trusted God?" (He obeyed, even when it was hard)
 - "How can we be like Noah and trust God?" (Pray, listen to God's word, obey)

Animals:

- "Why did God want Noah to save the animals?" (To start a new world, all creatures are important to God)
- "How can we care for God's creation?" (Be kind to animals, protect the environment)

• Explore the Bible Story (Genesis 6-9):

- Read and Retell: Read the story of Noah's Ark aloud together (use an age-appropriate version). Have the children retell the story in their own words.
- Younger Children:
 - "How did Noah feel when God asked him to build the ark?"
 - "What did Noah do when people didn't believe him?"
 - "How did God keep Noah and the animals safe?"

Older Children:

- "What are some situations where it's hard to trust God?"
- "How does God help us when we trust in him?"
- "What can we learn from Noah's obedience?"

• Interactive Activities:

- "Building the Ark" Game: (Optional) Have the children take turns adding a block to a tower, saying something that helps them trust God (prayer, reading the Bible, helping others).
- "Animal Pairs" Activity: (Optional) Use animal figurines or pictures to match up the animals that went on the ark. Discuss how God cares for all living things.

Evaluations and Reflections (5 minutes)

• Discussion:

- Younger Children:
 - "What did you learn about Noah today?"
 - "How can you show you trust God this week?"
- Older Children:
 - "How can you be strong in your faith like Noah?"
 - "What are some ways you can share your faith with others?"
- Creative Expression: (Optional)
 - Have the children draw a picture of Noah's Ark or themselves trusting God in a difficult situation.
 - o Encourage them to write or tell a story about a time they trusted God.

Plenary and Finish (5 minutes)

- Review Key Concepts: Briefly summarise the main points of the lesson.
- **Closing Prayer:** End with a prayer, thanking God for his love, protection, and guidance.
- **Take-Home Activity:** (Optional) Provide a simple activity or coloring page related to Noah's Ark for the children to complete at home.

Adaptations:

- Younger Children: Use simpler language, shorter activities, and more visual aids.
- Older Children: Encourage deeper discussions, more complex activities, and connections to real-life situations.
- **Time:** Adjust the time allocated to each phase based on the needs and engagement of your students.

This revised lesson plan provides a framework for your "Noah's Ark" Sunday school lesson. Remember to be flexible, adapt to your students' needs, and most importantly, create a fun and engaging learning experience!